



Mahad al-Zahra (Los Angeles) Mukhayyam Program Catalog

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The History of Mahad in LA



In Jumaad al Ula 1436h (February 2015), Syedna Aali Qadr Mufaddal Saifuddin ^{TUS} bestowed the city of Los Angeles with the Sharaf of his Qadm Mubarak. Los Angeles became the first city in America to host the 53rd al Dal al Mutlaq.





During this historic Safar throughout California, Mahad al-Zahra students from Houston were bestowed with bountiful barakaat and blessings:

- Listening to 4 Mawaa'iz Nooraaniyyah in 4 cities
- Travelling with Moula ^{TUS} throughout the safar
- Qadambosi Sharaf and Mi'saaq Sharaf
- Visiting Moula's ^{TUS} Qasr Mubarak in Calabasas
- Reciting Qasaa'id Shareefah during Qadm
- And above all...





Moula's ^{TUS} mithi Nazar ...



After this safar, an initiative was undertaken to establish a Mahad al-Zahra campus in Los Angeles and continue the lofty endeavor of Hifz al-Quran here in LA



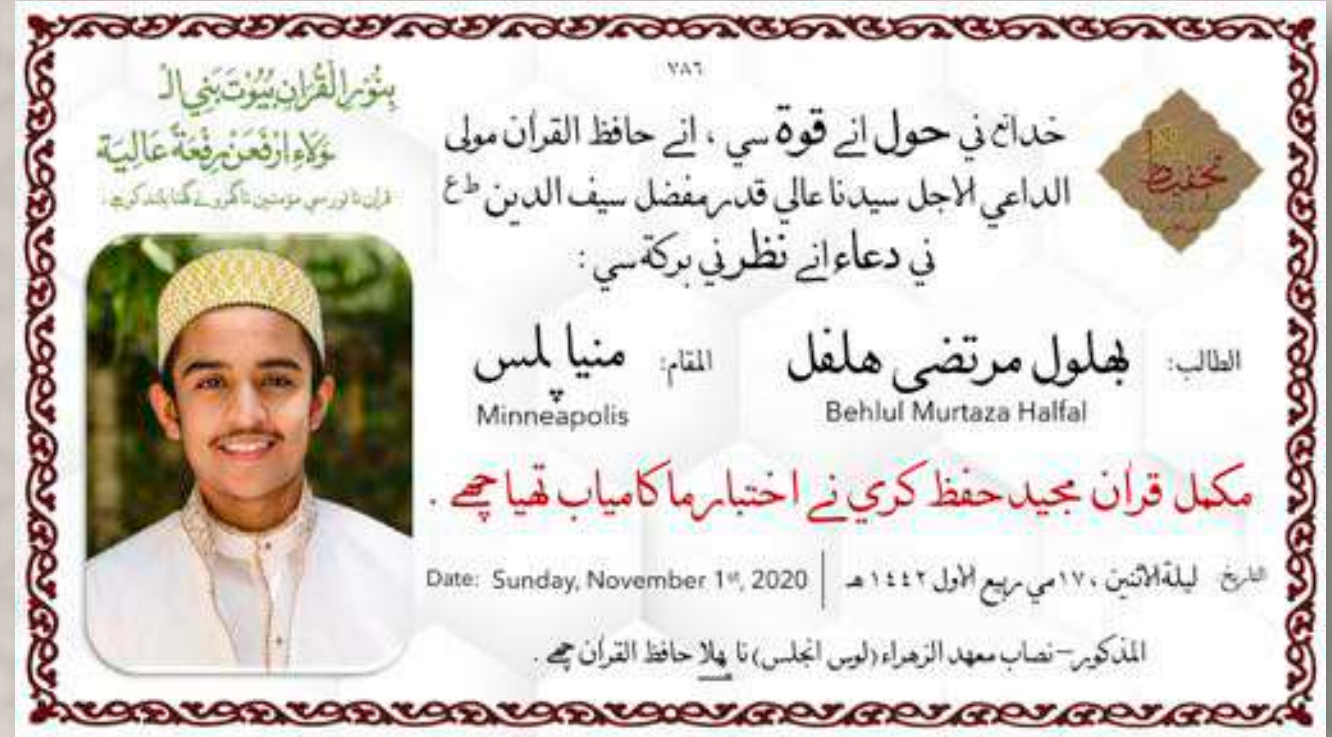
Burhani complex is a mumineen mohalla in direct proximity to al Masjid al Ezzi. One of its 26 houses was renovated and retrofitted into the Nuzul al Barakah, a home fit to accommodate 12 students



The first class of Mahad al-Zahra (Los Angeles) students were inducted into the program in July 2018, thus beginning the first Academic Year (2018-2019).



Five more students were inducted into the program's 3rd year, bringing the total student count to 11 students.



By Allah's^{TA} grace and the dua & nazr of al Dai al Ajal Syedna Aali Qadr Mufaddal Saifuddin^{TUS},
The Tahfeez Program produced its first Hafiz al Quran midway through its 3rd year.



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
يَا أَيُّهَا الَّذِينَ آمَنُوا ارْزُقُوهُمْ مِنْهُ عَالِيَةً
قُرْآن تاورسی مومنین نا گھروئے گناہ بند کریجے۔

خدا تعالیٰ حول اے قوت سی، اے حافظ القرآن مولیٰ
الداعی الاجل سیدنا عالی قدر مفضل سیف الدین طع
فی دعاء اے نظر فی برکتہ سی:

المقام: منیا پلس
Minneapolis

الطالب: بھلول مرتضیٰ ہلفل
Behlul Murtaza Halfal

مکمل قرآن مجید حفظ کری نے اخبار ما کامیاب قیا ہے۔

التاریخ: لیلۃ الاثنين ۱۷، می ربیع الاول ۱۴۴۲ھ | Date: Sunday, November 1st, 2020

المذکور - نصاب معہد الزہراء (لوس انجلس) نا ہلا حافظ القرآن ہے۔

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
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الداعی الاجل سیدنا عالی قدر مفضل سیف الدین طع
فی دعاء اے نظر فی برکتہ سی:

المقام: عدنان یوسف مالوہائی
Detroit Adnan Yusuf Malubhai

مکمل قرآن مجید حفظ کری نے شفہی اخبار ما کامیاب قیا ہے۔

التاریخ: لیلۃ الجمعة ۲۰، می جمادی الاخریٰ ۱۴۴۲ھ | Thursday, January 28th, 2020

المذکور - نصاب معہد الزہراء (لوس انجلس) نا ہلا حافظ القرآن ہے۔

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
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خدا تعالیٰ حول اے قوت سی، اے حافظ القرآن مولیٰ
الداعی الاجل سیدنا عالی قدر مفضل سیف الدین طع
فی دعاء اے نظر فی برکتہ سی:

المقام: نیو یارک
New York

الطالب: ابراہیم ملا علی اصغر شاکر
Ibrahim M Ali Asgar Shakir

مکمل قرآن مجید حفظ کری نے شفہی اخبار ما کامیاب قیا ہے۔

التاریخ: لیلۃ الجمعة ۲۰، می شوال المکرم ۱۴۴۲ھ | Thursday, June 3rd, 2021

المذکور - قسم التحفیز (لوس انجلس) نا ہلا حافظ القرآن ہے۔

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
يَا أَيُّهَا الَّذِينَ آمَنُوا ارْزُقُوهُمْ مِنْهُ عَالِيَةً
قُرْآن تاورسی مومنین نا گھروئے گناہ بند کریجے۔

خدا تعالیٰ حول اے قوت سی، اے حافظ القرآن مولیٰ
الداعی الاجل سیدنا عالی قدر مفضل سیف الدین طع
فی دعاء اے نظر فی برکتہ سی:

المقام: ڈیٹرویت
Detroit

الطالب: مفضل شبیر رانگون والا
Mufaddal Shabbir Rangoonwala

مکمل قرآن مجید حفظ کری نے شفہی اخبار ما کامیاب قیا ہے۔

التاریخ: لیلۃ الجمعة ۲۰، می ذی القعدة المحرم ۱۴۴۲ھ | Thursday, June 10th, 2021

المذکور - قسم التحفیز (لوس انجلس) نا ہلا حافظ القرآن ہے۔

Four students completed their hifz journey before the end of the program's 3rd year.

Map of Students' Cities



The green star represents the first students from their respective cities to attend a tahfeez program



Each blue star represents one student who has attended program.



Golden stars represent students who have finished their Hifz.

In four years, fourteen students have benefitted from this tahfeez program.

(Information is valid as of October, 2021)

Student Sharaf Overview



7 students got Misaaq Sharaf on Moula's ^{TUS} Haath Mubarak – 3 entered into Jamea

(Information is valid as of October, 2021)



Our Vision and Mission

The vision of Mahad al-Zahra (Los Angeles) is derived from the ultimate visionary, al Dai al Fatimi Syedna Aali Qadr Mufaddal Saifuddin ^{TUS}.



On the occasion of Moulatena Fatima's ^{AS} Sha'haadat (1436h), Syedna ^{TUS} delivered his first sermon as the 53rd al Dai al Mutlaq in America. In his opening address, he said:



سعادة ني زندگي

خزائن

"مؤمنين ني جماعه! اے الله سبحانه ني رحمة واسعه ني نسيم سي

دنيا انے اخرة ما سعادة ني زندگي گزارنا ر لوگو!

يہ رحمة خدا نا اھوا خزائن - treasure چھ کر جہ کوئي وقت کھٹنا رنتھي

انے جہ ارحمة طلب کرسے يہ بيوے گھر ما غني تھي جاسے ،

تواج دعاء کري ليے کہ بسم الله الرحمن الرحيم :

"ربنا اتنا من لدنك رحمة وهيئ لنا من امرنا رشدا ."

دنيا انے اخرة

طلب

رحمة

غني



Moulana al Minaam^{TUS} began his address with this Dua Mubarak from Surah al Kahf:

رَبَّنَا عَاثِنَا مِنْ لَدُنْكَ رَحْمَةً وَهَيِّئْ لَنَا مِنْ أَمْرِنَا رَشَدًا ﴿١٠﴾

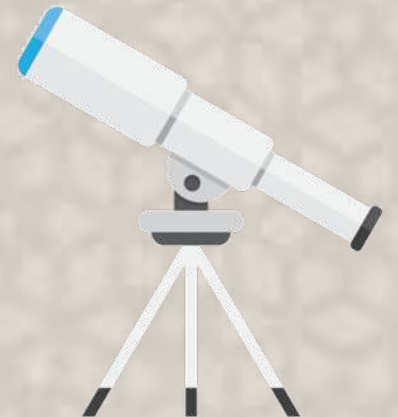
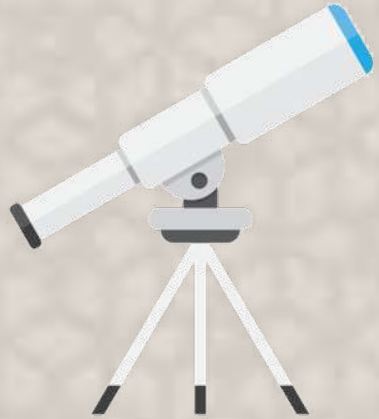
Preparation - التهيؤ



Our Vision is:

To **prepare** each student to strive and thrive during their journey towards the memorization of the entire Quran e Majeed, thereby fulfilling Syedna Mufaddal Saifuddin's ^{TUS} wish and goal: to see a hafiz in every Mumin's household,

And to **enable** each student to lead an enlightened life in the light of revelation (*wah'ye ni roshni ma*).





Our Missions are:

- ❖ To help facilitate mumineen towards the proper pronunciation, recitation, and memorization of al Quran al Majeed, and to continually endeavor to understanding its vast meanings.
- ❖ To teach students Ilme Aale Mohammed^{SA} and thereby inspire them to lead a life in the light of revelation (Hayat Taiyyebah)
- ❖ To maintain an environment of Fatemi culture and traditions, in which the next generation of American mumineen boys can solidify their sense of identity, embrace their own heritage, and ultimately excel in their worldly and spiritual affairs
- ❖ To assist our students' development in their secular education
- ❖ To always be in service of the Quran and its Qareen (companion)

The manifestation of this vision and these missions is:



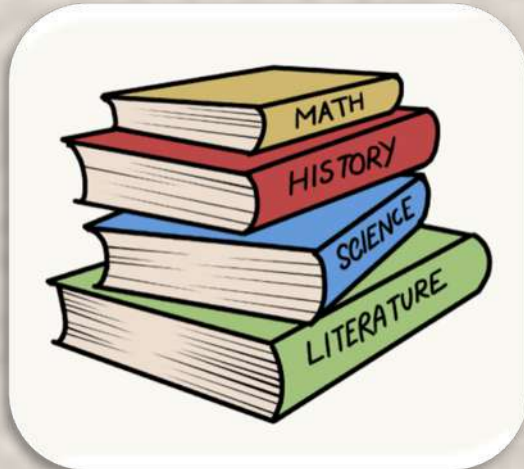
Memorize the Quran



Mukhayyam
Mahad al-Zahra
(Los Angeles)



Study Ilme Aale Mohammed^{SA}



Continue secular studies

It is a program which
helps its students:

Memorize the Quran and continue
their studies in school, while
broadening their religious education
and increasing their cultural
self-awareness



Embrace Fatemi Culture



What Makes Us Unique

53 Facets of A Unique Experience

The Mukhayyam program in Los Angeles offers its students a unique life experience.

This experience can be summarized in seven different aspects.

Read along to explore the 53 reasons that make this program's experience unique:



What Makes Us Unique

7 Environment (Maahol)

STUDENTS ARE SURROUNDED BY OTHER LIKE MINDED STUDENTS

STUDENTS HELP, ENCOURAGE, AND MOTIVATE ONE ANOTHER THROUGH THE 'GRIND' AND TEDIOUSNESS OF THE MEMORIZATION PROCESS

6 Musaa'adat

STUDENTS ARE SIMULTANEOUSLY BEING TRAINED FOR FUTURE MUSAA'ADAT BY LISTENING TO ONE ANOTHER

5 Uloom & Ahkaam

STUDENTS ARE ENCOURAGED TO HIFZ JADEED FROM KHAZAAIN

THEY MUST ASK ONE QUESTION FROM THE MEANINGS. THIS INSPIRES CONTINUOUS LEARNING

4 Class Time

MON-FRI STUDENTS HAVE 3 HOURS AFTERNOON CLASS TIME

THEY HAVE 1 HOUR IN THE MORNING TO SUNAW JADEED

SATURDAY - 2 HOURS OF HIFZ CLASS
TOTAL: 22 HOURS OF CLASS PER WEEK

1 Tahfeez



1 Managed Time

MASJID & SCHOOLS ARE WALKING DISTANCE, SO TIME IS SAVED DAILY, STRICT DAILY SCHEDULE IS MAINTAINED IN ORDER TO FACILITATE TAHFEEZ PROCESS

2 Ratio

CURRENT TAHFEEZ RATIO IS ONE MUHAFFIZ PER SIX STUDENTS.

MUHAFFIZ IS SUPPORTED BY ONLINE MUSAAIDEEN AND IN-PERSON PART TIME MUHAFFIZEEN

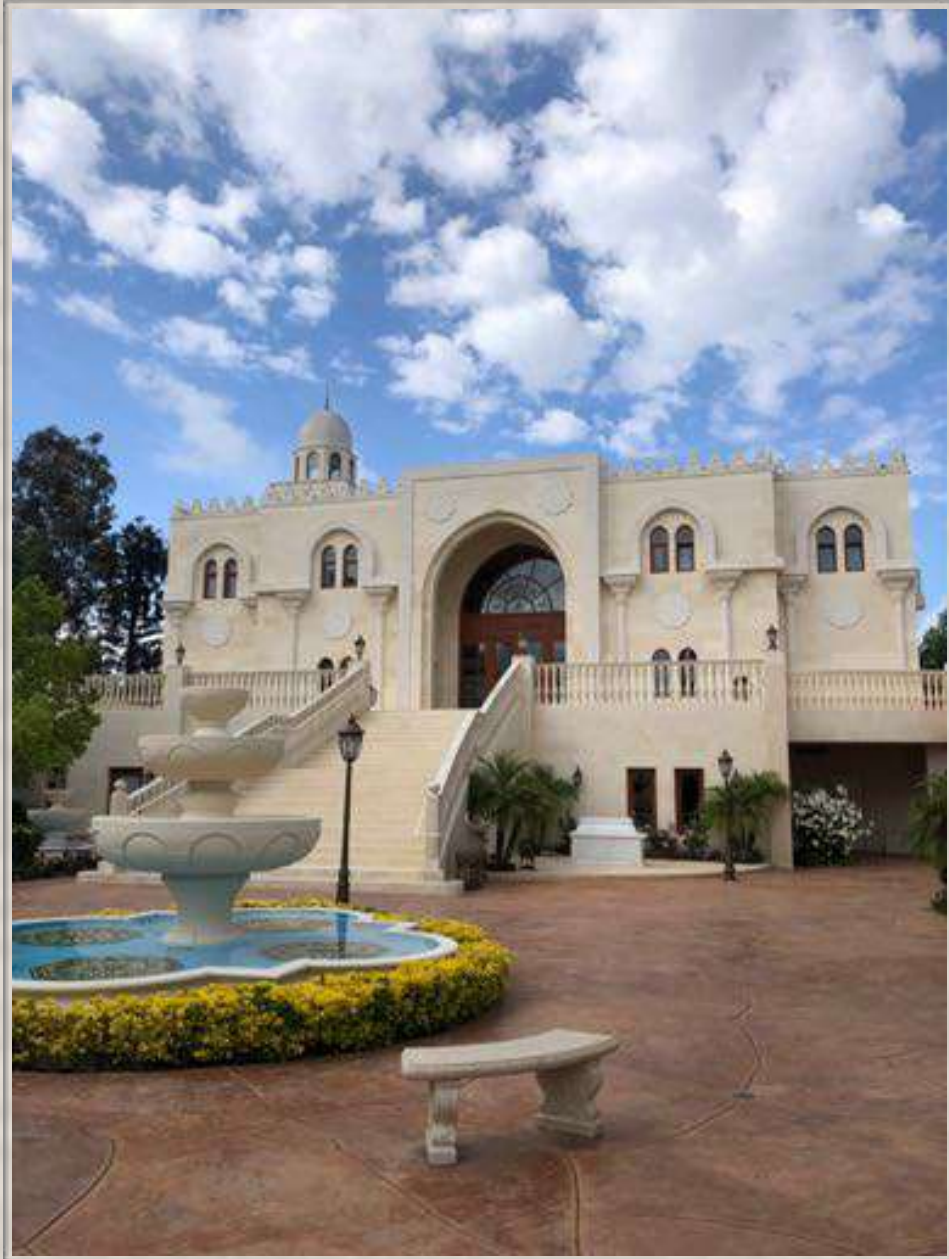
3 Tasmee Time

EVERY STUDENT GETS APPROX.:

25 MINUTES FOR JUZ HAALI
15 MINUTES FOR MURAAJAT
10 MINUTES FOR JADEED
TOTAL 50 MINUTES PER DAY (AVG)



A glimpse of the tahfeez venue - al Masjid al Ezzi



What Makes Us Unique

14
Homework
Help

SINCE STUDENTS STUDY TOGETHER AT NIGHT, THEY CAN HELP EACH OTHER ON ASSIGNMENTS AND VARIOUS ASPECTS OF HOMEWORK
EXTRA HELP PROVIDED AS NECESSARY BY MAHAD KHIDMAT GUZAAR

13
Physical
Fitness

SCHOOL HAS AN EXERCISE PERIOD, SO STUDENTS ARE GETTING SOME SORT OF FITNESS EXPOSURE DAILY

12
Adversity
Training

STUDENTS WEAR THEIR TOPIS TO SCHOOL AND PRAY NAMAZ THERE
THEY ARE LEARNING TO PRACTICE THEIR FAITH IN AN ADVERSE ENVIRONMENT FROM AN EARLY AGE

11
Walking
Distance

BOTH SCHOOLS ARE WALKING DISTANCE FROM THE NUZUL, ALLOWING STUDENTS THE OPPORTUNITY TO GET A DAILY DOSE OF FRESH AIR. IT ALSO GIVES THEM A CLEAN MENTAL DIVISION BETWEEN SCHOOL AND HIFZ

2 School



8
Deen &
Dunya

STUDENTS ARE ABLE TO ATTEND SCHOOL AND SIMULTANEOUSLY MEMORIZE THE QURAN.

THIS IS THE BEST OF BOTH WORLDS

9
Middle
School

STUDENTS ARE ATTENDING HALE CHARTER ACADEMY FOR MIDDLE SCHOOL (7TH & 8TH GRADE)

THIS SCHOOL IS RANKED #25/152 IN THE LOS ANGELES COUNTY AREA

10
High
School

STUDENTS ARE ATTENDING EL CAMINO REAL HIGH SCHOOL FOR 9TH-12TH GRADE

THIS SCHOOL IS RANKED #10/127 IN THE LOS ANGELES COUNTY AREA



What Makes Us Unique

21
Muraaqib
Presence

A SPECIFIC KHIDMAT GUZAAR HAS BEEN DESIGNATED TO SPEND THE NIGHT AT THE NUZUL FACILITY AND MONITOR THE STUDENTS DURING THE NIGHT AND MORNING HOURS.

HE PROVIDES A NURTURING AND CARING ENVIRONMENT SO THEY FEEL AT HOME.

20
Mawaid
&
Kitchen

ONE KHIDMAT GUZAAR HAS BEEN DESIGNATED TO COOK AND SERVE THE STUDENTS ALL THREE DAILY MEALS (INCLUDING SCHOOL LUNCH/SNACK). THE NUZUL HAS A FULLY EQUIPPED KITCHEN AND DINING AREA. MEALS ARE ALL SERVED WITHIN THE FACILITY. STUDENTS ARE TAUGHT HEALTHY HABITS AND ARE TRAINED TO PERFORM DAILY CHORES.

19
Recreation
&
Entertainment

THE NUZUL IS EQUIPPED WITH A TABLE TENNIS TABLE, FOOSBALL TABLE, FLAT-SCREEN TV, ACCESS TO LIVE TV (FOR NEWS), A VIDEO GAMING SYSTEM, AND A SELECT COLLECTION OF BOARD GAMES TO KEEP STUDENTS ENTERTAINED AND HELP THEM RELAX

18
Study Room
Facility

THE STUDY ROOM FACILITY IS SLEEK AND INVITING, PROVIDING AN ENVIRONMENT WELL SUITED FOR STUDY AND HOMEWORK. EACH STUDENT HAS HIS OWN DESK. WORK COMPUTERS ARE AVAILABLE & PRINTING FACILITIES ARE PROVIDED

3 Nuzul al-Barakah



15
Location
Proximity

THE NUZUL AL BARAKAH FACILITY IS IN THE IMMEDIATE VICINITY OF THE MASJID COMPLEX AS WELL AS THE SCHOOLS. THE FACILITY IS SURROUNDED BY MUMINEEN RESIDENTS, PROVIDING A SAFE AND VIBRANT ENVIRONMENT.

16
Likeness
to Qasr
Mubarak

THE FACILITIES PROVIDED TO STUDENTS AT THE NUZUL AL-BARAKAH, INCLUDING BATHROOM, LAUNDRY, IRONING, CUPBOARDS, STORAGE, AND STUDY ROOM FACILITIES REPLICATE THOSE OF SAADAT KIRAAM'S AS PREPARED FOR THE QASR MUBARAK IN LOS ANGELES.

17
Pool
Facility

A SMALL POOL IS AVAILABLE FOR THE STUDENTS TO USE. IT IS LOCATED WITHIN THE HOUSING COMMUNITY OF THE NUZUL.

DUE TO ITS' IMMEDIATE PROXIMITY, SWIMMING IS AN ADMISSION'S REQUIREMENT FOR THE PROGRAM.

Nuzul al-Barakah



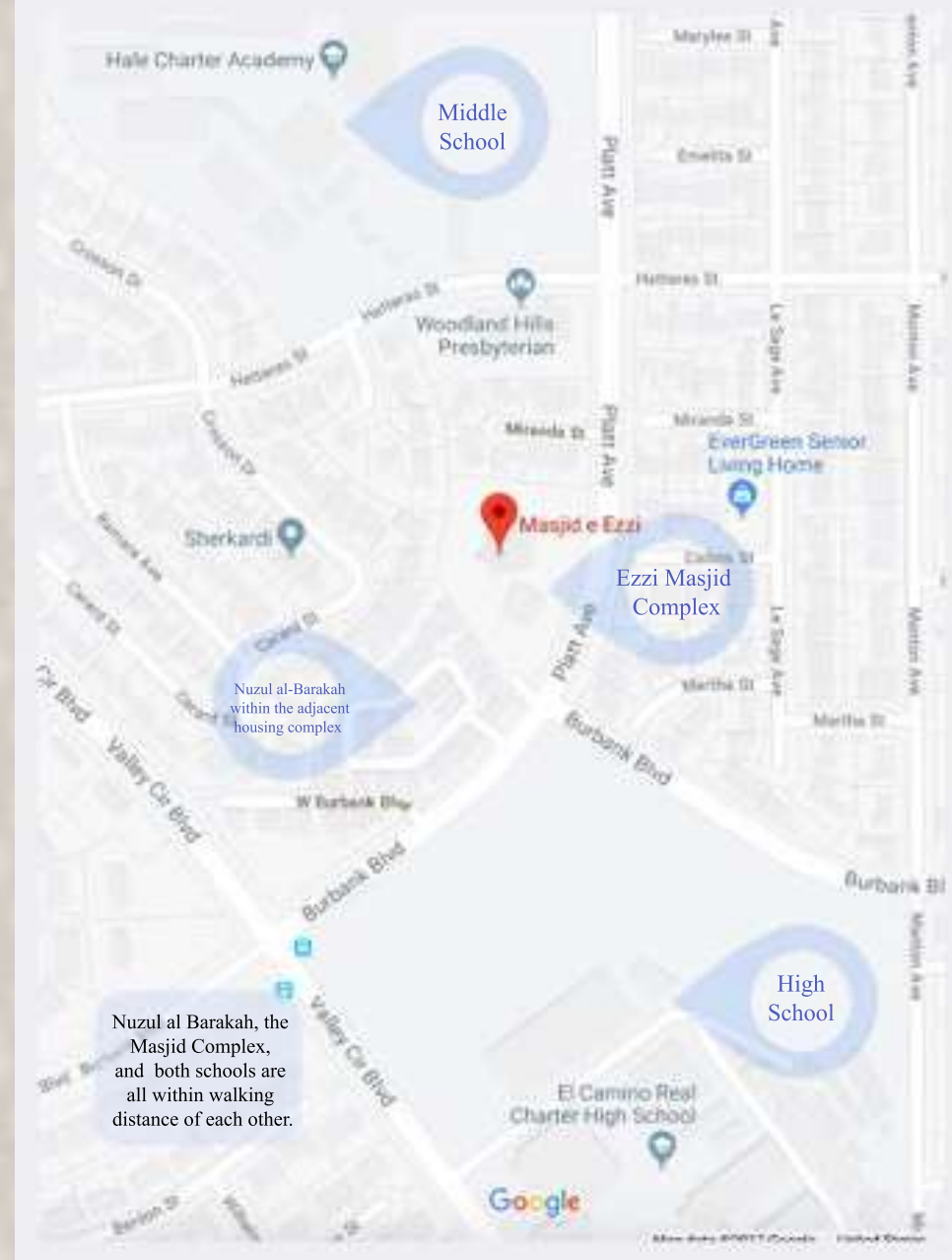
Nuzul al-Barakah

Photos from visit to Qasr Mubarak in Calabasas



Nuzul location
in close proximity
to school & masjid

General Layout of Mahad al-Zahra (Los Angeles)



What Makes Us Unique

28 Iqtibaasat Study

SPECIAL TIME IS DEVOTED DURING THE YEAR TO STUDY IQTIBAASAAT NOORANIYAH AS WELL AS THE ACCOMPANYING REFLECTIONS. THIS STUDY REINFORCES PROPER LISAN AL DAWAT AND ALSO TEACHES STUDENTS HOW TO EXPRESS RELIGIOUS IDEAS AND THOUGHTS IN THE ENGLISH LANGUAGE.

27 Fusul Ikhtibar

TWO IKHTIBARS ARE TAKEN EACH YEAR, WHICH PROVIDES STUDENTS AN OPPORTUNITY TO CEMENT THAT WHICH THEY HAVE LEARNED THROUGHOUT THE YEAR.

26 Daily Instruction

MONDAY TO FRIDAY STUDENTS HAVE ½ HOUR OF TADREES, THEREBY GIVING THEM EXPOSURE TO TASAWWARAAT AND TEACHINGS THAT FUEL THE BURNING DESIRE FOR HIFZ AL QURAN.

25 Experienced Teachers

QASR E AALI SAAHEBO AND MUJARRAB ASAATEZA CURRENTLY TEACH THE PROGRAM'S COURSES, PROVIDING STUDENTS ACCESS TO HIGHLY TRAINED TEACHERS AND A VARIETY OF DIFFERENT METHODS

4 Tadrees



22 Special Syllabus

THE NISAAB (SYLLABUS) TAUGHT DURING THIS FOUR YEAR COURSE HAS BEEN CREATED DIRECTLY BY MAHAD AL-ZAHRA FOR WORLDWIDE MUKHAYYAMS

23 Makhzan al-Kutub

A CURATED LIBRARY OF TEXTBOOKS IS MAINTAINED SO STUDENTS HAVE DIRECT EXPOSURE TO DAWAT KITAABO

24 Summer Reading

A SUMMER READING PROGRAM HAS BEEN INTRODUCED TO ENCOURAGE STUDENTS TO READ DAWAT PUBLICATIONS, PROVIDING A UNIQUE READING AND LEARNING EXPERIENCE TO THE STUDENTS

Tadrees



What Makes Us Unique

35
Jamaat
Khidamaat

STUDENTS ARE INVOLVED IN A VARIETY OF LOCAL JAMAAT KHIDAMAAT INCLUDING:

- MAJLIS BETHAK BICHAAT AND WRAPUP
- BAND
- ZAAKIREEN

34
Majlis al-Shukr

MAJLIS AL-SHUKR IS THE MAIN & FINAL EVENT OF THE MAHAD YEAR, IN WHICH STUDENTS PREPARE SPEECHES, MADEH PROGRAMS, AND A COMMEMORATIVE VIDEO TO END THE YEAR. THIS EVENT IS A GREAT SKILL-LEARNING OPPORTUNITY

33
Sports

SPORTS ACTIVITIES (BADMINTON, FOOTBALL, SOCCER, AND BASKETBALL) ARE AVAILABLE FOR THE STUDENTS WITHIN THE MASJID AND HOUSING COMPLEX. THEY ARE ENCOURAGED TO FREE PLAY DURING WEEKENDS

32
Field
Trips

STUDENTS ARE TAKEN ON AN EDUCATIONAL FIELD TRIP ONCE OR TWICE A YEAR, SUCH AS LOCAL MUSEUMS, BUSINESSES, OR OTHER CULTURAL INSTITUTIONS.

5 Tafreeh & E.C



29
Climate

IT IS NATIONALLY RECOGNIZED THAT THE CLIMATE IN SOUTHERN CALIFORNIA IS ESPECIALLY INVITING AND COMFORTING. THIS CONTRIBUTES TO THE OVERALL HEALTH AND WELLBEING OF THE STUDENTS

30
Hiking

HIKING IS ONE OF THE HIGHLIGHTS OF SOUTHERN CALIFORNIA. TAKING STUDENTS FOR THIS ACTIVITY PROVIDES A CHALLENGING PHYSICAL ACTIVITY AS A COUNTERPART TO THE SPIRITUAL CHALLENGE OF HIFZ AL-QURAN.

31
Local
Parks

DURING SOME WEEKENDS OF THE YEAR, THE STUDENTS ARE TAKEN TO LOCAL PARKS FOR FUN ACTIVITIES. THEY ALSO ATTEND LOCAL HOLIDAY FESTIVITIES AND P.R EVENTS.

Tafreeh & Extra - Curricular Activities



What Makes Us Unique

42
Lisan al-
Dawat

STUDENTS ARE ENCOURAGED AND CONTINUOUSLY REMINDED TO SPEAK LISAN AL-DAWAT.

41
Topi
Washing
&
Ironing

STUDENTS ARE TAUGHT HOW TO PROPERLY WASH AND MAINTAIN THEIR TOPIS.

STUDENTS ARE ALSO TAUGHT HOW TO PROPERLY IRON THEIR CLOTHES AND PREPARE THEMSELVES TO LOOK PRESENTABLE THROUGHOUT THE DAY.

40
Taharat
&
Nazafat

STUDENTS ARE MONITORED TO MAKE SURE THEY FOLD THEIR LAUNDRY IN A TIMELY MANNER, USE THEIR HAMPERS, HANG THEIR TOWELS ON THEIR WALANGRI, AND MAINTAIN CLEANLINESS OF THEIR BEDS AND TABLES

39
Grading

THE STUDENTS ARE GIVEN MARKS WEEKLY TO MONITOR AND MAINTAIN ALL THE ABOVE ACTIVITIES

6 Taadeeb



36
Musaa'adat
Yawmiyyah

STUDENTS FILL OUT A MUSAA'ADAT YAWMIYYAH FORM IN ORDER TO REMIND THEMSELVES TO LIVE A FULFILLED DAILY LIFE MIRRORING THE LIFE OF A JAMEA TAALIBE ILM

37
Fajr
Namaz

MURAAQIB MAKES SURE STUDENTS PRAY FAJAR NAMAZ DAILY.

38
Cupboard
Organization

STUDENTS ARE TAUGHT HOW TO ORGANIZE ALL THEIR ITEMS INTO THEIR CUPBOARD, AND THEY ARE MONITORED TO MAKE SURE THEY STAY ORGANIZED.

A young man in a white shirt and cap is seen from the back, adjusting a small object on a wooden locker. Another person in similar attire is partially visible behind him. The locker is made of light-colored wood and has a metal handle. A red towel is hanging on the right side of the locker.

A photograph showing three young boys in white thobes and ghutras standing at a kitchen sink. They are washing their hands. A woman wearing a green headscarf is also visible, looking down at the boys. The sink has a chrome faucet and a black tray is placed on the counter. A window is visible in the background.

What Makes Us Unique

49

Mawaid
& Nighttime
Supervision
Khidmat
Guzaar

TWO KHIDMAT GUZAARS HAVE BEEN SPECIFICALLY APPOINTED FOR MAWAID AND NIGHTLY SUPERVISION RESPONSIBILITIES. BREAKFAST AND LUNCH ARE BOTH PREPARED AND SERVED BY A KHIDMAT GUZAAR ON A DAILY BASIS, AND A KHIDMAT GUZAAR STAYS AT NUZUL EACH NIGHT FOR SUPERVISION

7

Tanzeem

43

4 Saahebo
Ni Nazr

MOULANA AL-MINAAM TUS HAS APPOINTED 4 SAAHEBO TO OVERSEE AND SUPERVISE THIS ENTIRE PROGRAM:
JANAB MUKERRAM BS HAKIMUDDIN
MARIYAH BS HAKIMUDDIN
JANAB AAMIR BS HATIMI
HUSAINA BS HATIMI

48

School,
Tadrees,
Amanat
& Tahfeez
Reports

STUDENTS' SCHOOL, TADREES, AMANAT, AND TAHFEEZ PERFORMANCE IS MAINTAINED, MONITORED AND RECORDED
COMPLETE PROGRESS REPORTS ARE PROCESSED, COMPILED, AND SENT TO PARENTS TWICE YEARLY

44

Student
Mas'ooliyyat
(Responsibility)

EACH STUDENT IS GIVEN A RESPONSIBILITY THAT IS THEIRS TO MAINTAIN AND MANAGE THROUGHOUT THE YEAR. THESE RANGE FROM FIRST AID, SPORTS EQUIPMENT, TO HOUSE CLEANLINESS. THIS HELPS INSPIRE LEADERSHIP & MANAGEMENT SKILLS

47

Airport
Pick up &
Dropoff

STUDENTS AIRPORT PICK UP AND DROP OFF IS UNDERTAKEN BY ALL THE KHIDMAT GUZAARS OF THE PROGRAM

45

Academic
Calendar
& Daily
Schedule

AN ACADEMIC CALENDAR IS MADE TO FACILITATE PLANNING THE YEAR.

DAILY SCHEDULES ARE MADE MONTHLY TO HELP MANAGE STUDENTS TIME EFFECTIVELY.



46

Mahal
al-Shifa

THERE ARE FOUR DOCTORS ON CALL WHO ARE AVAILABLE TO ASSIST WHEN NEEDED. EVERY SATURDAY A DOCTOR IS PHYSICALLY AVAILABLE IF NECESSARY.

OTC MEDICINES ARE KEPT AT NUZUL AND GIVEN WHEN REQUIRED

Tanzeem



The Offices of Dawat-e-Hadiyah (America)

Ultimately, what makes us unique is summarized in our four core functions:

50



التحفيظ للقرآن الكريم

52



التعليم الدنيوية

51



التدريس بعلم آل محمد ص

53



التربية في الثقافة الفاطمية

These four functions will foster and form a multi-faceted, invaluable jewel out of each student, inshallah.

Uniqueness Highlights:



- The program location: Los Angeles, California
- Wonderful climate - cool tafreeh options
- School + Tadrees + Hifz + Extracurriculars + Tarbiyyat = a complete program, all in one
- Everything is in close proximity - Nuzul, masjid, school, pool
- Nuzul is in a mahallo surrounded by mumineen neighbors
- Schools are distinguished and of high local ranking.
- Students study from a curriculum (Nisaab) designed and curated by Mahad al-Zahra for Mukhayyam students that focuses on their religious needs according to their age.
- 4 Qasre Aali saahebo's patronage and continuous support of the program
- Specific khidmat guzaar assigned for Mawaid duties and nightly supervision of students
- Program mas'ool has 8 years experience in tahfeez and a Mukhayyam setting management



Student Testimonials

"Testimonials describe what has been,
and are a promise of what is to come."

- Ron Kaufman



A pearl is a precious unique stone in our world, which is made by applying tons of pressure on it. The Mahad schedule will remain compact, and there will be pressure - on the student. With such a heavy schedule day to day, it is inevitable that one will feel that pressure. That is why we go on tafreeh. **Tafreeh allows a student to take that pressure that they feel and transform it into lightness and peace of mind.** Taking such healthy breaks from schedule allows the mind to be fresh and on pace with the mindset of completing the great journey of Hifz ul Quran. The tafreehs we take here in Nisaab LA are sure to do these things because of LA's nature and unique environment.

AbdeSyedna TUS
- Behlul Halfal (Minneapolis)





یہاں نصاب معہد الزہراء لؤس المجلس ما
ہمیں حفظ القرآن نا ساتھ علوم دینیہ بھی
حاصل کرے چھے، وہ تعلیم لئیے چھے
جرہمنے قبر لگ انے موت نا چھی بھی
کام اوئے،

حیوة طیبہ کیم گرامرؤو
یر علم یہاں سیکھئیے چھے،
عبد سید نا طاع

- مستنصر پوتا پروالا (فریمونٹ)



When I first came to Mahad I realized that this was going to be the experience of a lifetime. I **have created a strong bond with the other students here and I now call them my brothers.** Mahad is a place for peace and prosperity. **There is an equal balance between Deen/Islaam and Dunya.** Our schedule is divided into half of the day being school studies and the other with the hifz of the Quran e Majeed. Both acts of Dunya/Deen are crucial in living a healthy and strong life. This might seem like a challenge at first sight, but with the support of others going through the same struggle you are going through on a daily basis, the load is lessened. Whether the day goes positively and everything goes according to plan, or things just don't go right, **at the end of the day we are all with each other as one.**

AbdeSyedna TUS

- Ibrahim Shakir (New York)





Hifzing the Quran e Majeed is like taking care of a tree. Mahad al Zahra Los Angeles teaches us how to create a healthy tree providing you with all the resources you need. **The mission/goal of Nisaab is to earn Maula's TUS khushi which is the roots that hifz is based on.** The mussadat with your brothers is like the sunshine that keeps the growth bright and light. Tahfeez is the daily watering for the plants and tadrees applies the fertilizer that can grow your tree greater. The life that we live humbles us to live hayaat taiyeba in the saaya of our Maula al Minaam TUS.

AbdeSyedna TUS

- Taher Sh Idris Mogri (Dallas)



When I first came to Mahad, memorizing the Qura'an seemed like a mountain with the peak nowhere in sight. **However, as time has passed here in Mahad, being together in facing this mountain with my friends makes the peak start to seem closer and closer.** Everyday we help each, celebrate each other's successes, and are there for each other when we slip. This togetherness gives me the strength to believe I too will one day complete this journey.

AbdeSyedna TUS
- Adnan Malubhai (Detroit)





"The Ilm that we have been blessed to learn here during our time at Nisaab guides us through this life towards a life in the hereafter. It shines light on our daily decisions, and guides me on a path towards Hayaat Taiyyebah."

AbdeSyedna TUS

- Mufaddal Rangoonwala (Detroit)

Additional Information:



Admissions eligibility requirements for
Mukhayyam Mahad al-Zahra (Los Angeles)
are as follows:

All students must:

- Be entering into the 7th - 9th Grade (for first year applicants)
- Have a 30th juz certificate from Mahad al-Zahra, Aljamea-tus-Saifiyah (Surat), and completed hifz till at least Juz 3
(under Juz 3 may be considered under special circumstances)
- Be a US Citizen or have the ability to legally reside and attend school in the USA
- They must **be willing** to:
 - Study in school and excel in their own education
 - Learn from the treasure chests of Ilm e Aale Mohammed's SA
 - Adapt to living away from home and with other students
 - Speak in Lisan al Dawat
 - Personify the Aadaab and Akhlaaq of Awliya Kiraam SA
 - and above all, to hifz the Quran!

Daily schedules



Daily Schedule - Sep 2021 / Safr 1443h

(Monday-Friday)

TIME START	TIME END	ACTIVITY	LOCATION
Morning			
5:30	5:45	Wake up; freshen up; wudhu	Nuzul
6:00	6:30	Fajar Azaan + Namaz + Dua	Nuzul - Masjid
6:30	7:00	Get Ready for School - Hifz Tayyari	Nuzul
7:00	7:30	Breakfast	Nuzul - Mawaaaid
7:40	7:45	Hale - Leave for School	Nuzul
7:45	8:15	ECRCHS - Tahfeez Tayyari	Nuzul
8:15	8:15	ECRCHS - Leave for School	Nuzul
11:50	12:50	Hale - Lunch / Zohr Asr Namaz	School
1:00 pm	1:40 pm	ECRCHS - Lunch / Zohr Asr Namaz	School
Noon / Evening			
3:10	3:30	Hale - Return from School / Noon Snack	Nuzul
3:30	3:55	Tadrees/Tahfeez Tayyari	Nuzul
4:05	4:35	Tadrees Period 1	Living Room
	4:45	Tahfeez Start - Reach Masjid	Masjid
4:00	4:15	ECRCHS-Return from School/Noon Snack	Nuzul
4:15	4:25	Tadrees / Tahfeez Tayyari	Nuzul
4:35	5:05	Tadrees Period 2	Living Room
	5:10	Tahfeez Start - Reach Masjid	Masjid
5:00	8:00	Tahfeez + Maghrib Namaz	Masjid
8:00	8:15	Cool down	Nuzul
Night			
8:15	8:55	Raat nu jaman (Dinner)	Nuzul
8:55	9:05	تَشَاتِي (Nightly walk)	Complex
9:05	10:00	Personal time / Homework	Nuzul
10:00	10:10	Qasida	Nuzul
10:10	10:20	Imaadi Shutdown/Suwaani Tayyari	Nuzul
10:30	-	Bedtime & Lights Out	Nuzul

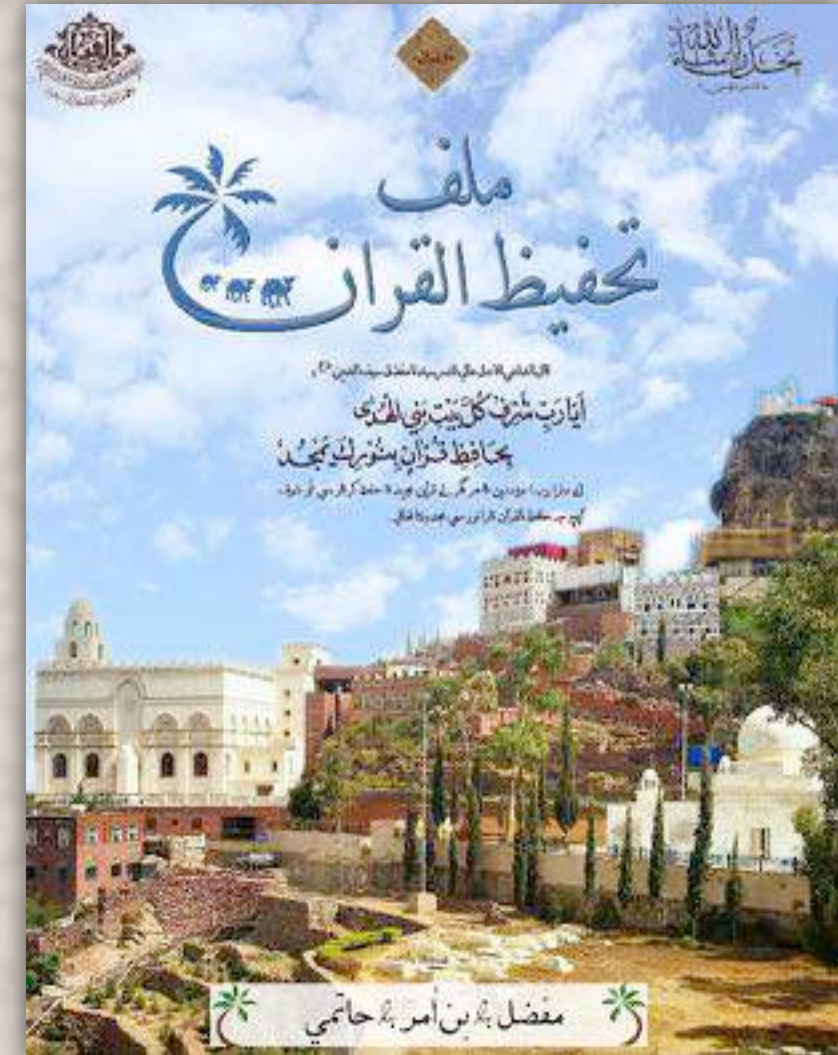
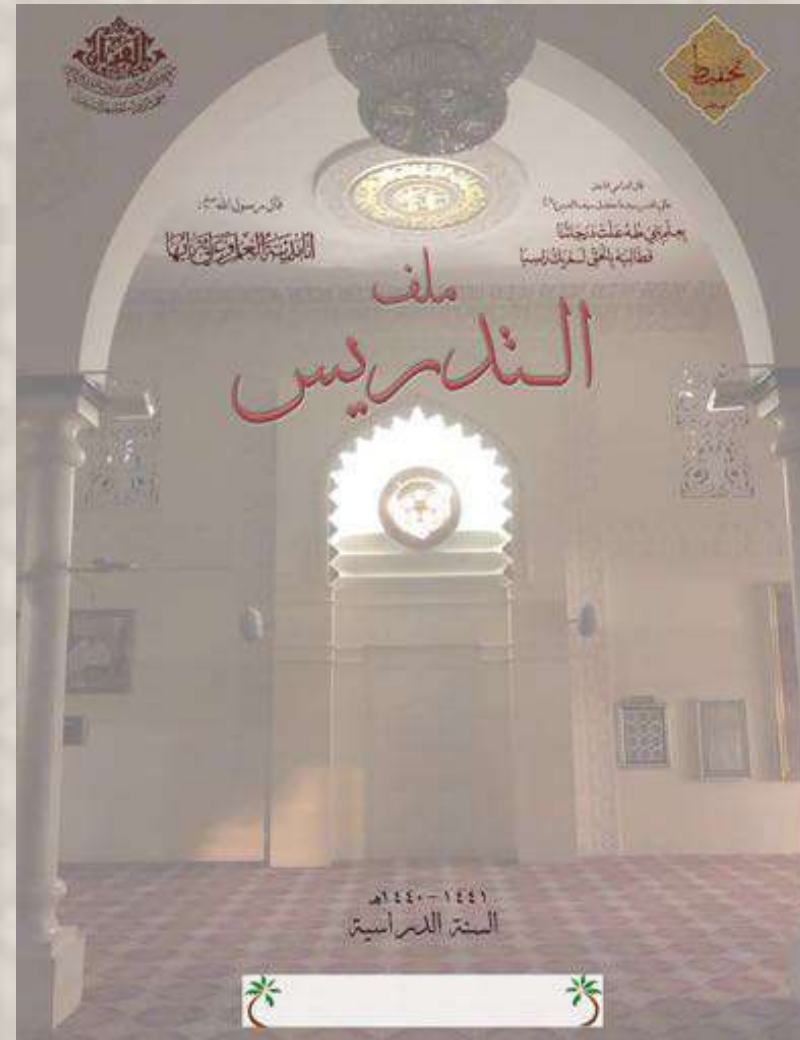
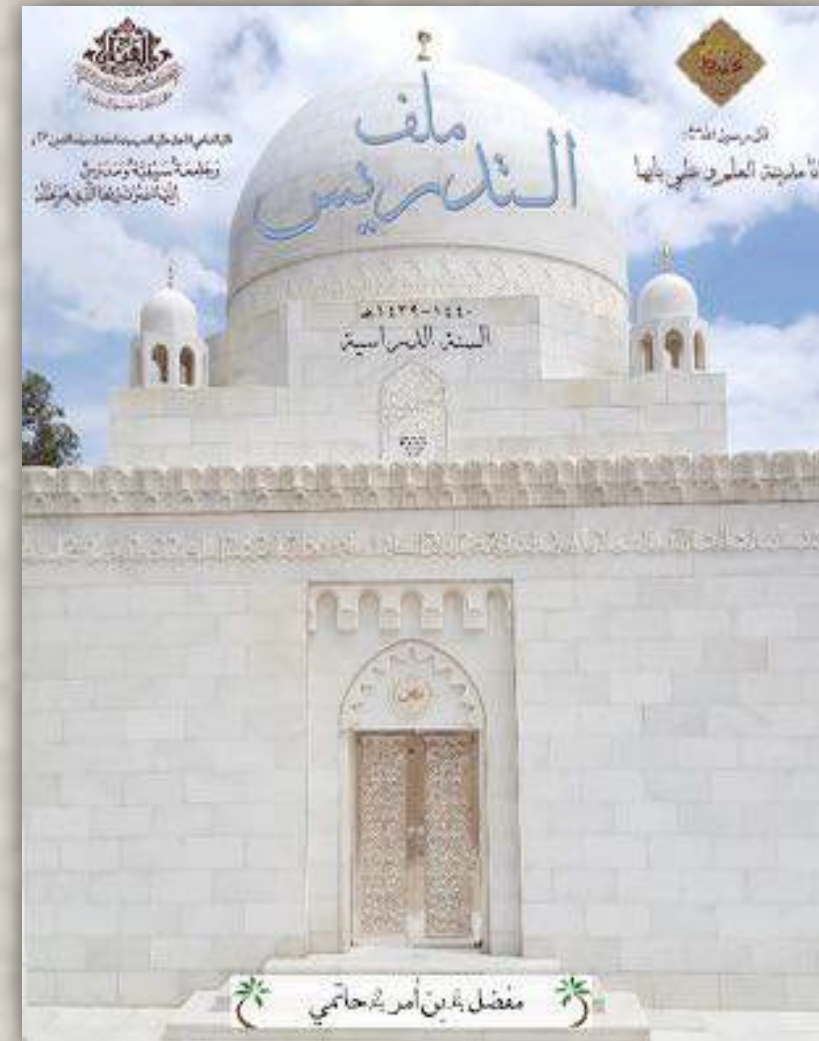
(This is an ideal student daily schedule, however, situations are ever-changing, therefore, timeframes, activities, and locations are subject to change)

Saturday Schedule - Sep 2021 / Safar 1443h

TIME START	TIME END	ACTIVITY	LOCATION
Morning			
5:30	5:45	Wake up; freshen up; wudhu	Nuzul
6:00	6:30	Fajar Azaan + Namaz + Dua	Nuzul - Masjid
7:00	7:30	Breakfast	Nuzul - Mawaaaid
8:00	8:45	Get Ready for Class	Nuzul
9:00	10:00	Tilawat al Dua	Nuzul - Living Room
10:00	1:00	Tahfeez	Masjid
1:00	1:30	Zohr Asr Namaz	Masjid
Noon / Evening			
1:30	2:15	Lunch	Mawaaaid
2:15	2:50	Tadrees Period 1	Nuzul
2:50	3:25	Tadrees Period 2	Nuzul
3:30	4:30	Zaakireen Practice / Down time	
4:30	6:00	Sports Activity	Masjid Complex
6:00	Maghrib	Personal Time	Nuzul
Night			
Maghrib	+ 30 min	Maghrib Namaz	Nuzul - Living Room
7:45	8:30	Raat nu jaman (Dinner)	Nuzul
8:30	8:45	تَشَاتِي (Nightly walk)	Complex
8:45	11:30	Personal time (Movie night)	Nuzul
11:30	-	Bedtime & Lights Out	Nuzul

(This is an ideal student daily schedule, however, situations are ever-changing, therefore, timeframes, activities, and locations are subject to change)

Additional Information: Tahfeez Tadrees Malaf Front Pages



Certain event and outlay dates are subject to change

* Certain events and seating times are subject to change

Year end Results Sample:



٧٨٦

التقرير السنوي للتحفيظ

سنة دراسية ١٤٣٩-١٤٤٠ هـ

طالب: : _____

ام: ديترويت

سنة حالية: سنة ثالثة

الحفظ : ملاعدنان بجائي علي بجائي



عدد الصفحات الجديدة	Avg. Pages Per Day	المبلغ في الحفظ	عدد الأيام	Date	التاريخ	
-	-	جزء ٧- سورة الأنعام ١١٠ ص ١٤١	-	Mon, 30 th July, 2018	١٨ ذي القعدة الحرام ١٤٣٩ هـ	ابتداء السنة
56 (8.4 lines)	٥٨	جزء ١٠- سورة التوبة ٢٩ ص ١٩٩	١٠٣	Fri, Dec 14 th , 2018	٩ ربيع الآخر ١٤٤٠ هـ	وسط السنة
.80 (12 lines)	١٠٢	جزء ١١- سورة الكهف ٧٤ ص ٣٠١	١٢٧	Fri, Jun 7 th , 2019	٤ ثوال الثكم ١٤٤٠ هـ	انتهاء السنة
.7 (10.4 lines)	١٦٠	:Total Pages	٢٣٠	:Total Days of Hizf		

موقع التحسين	موقع الإصلاح	ملاحظات
حفظنا واسطه هني محته كركه هه ، انمو ولوله ناهم هه ،	جديد حفظ كركه تره هه تجويد تلاوة سنوه ، امكان مطابق نراهه ما نراهه فرائد سنوه ايه	
مساعدة الاخوان واسطه هيهه حاضر هوني هه .	اهنودقهه كان ايه نريان ولوهه لرام واسطه وقت ايه مقدر كروه ، تاكره focus اكره اما مددقائي .	

المرجوف العام المستقبل

صفحات مزیده: ٢٠٠	اجزاء: ١٠ سيارا	المبلغ المرجوف في الحفظ: الجزء ٢٥ ايه سنة ثالثة اختبار تمام
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دستخط الطالب: _____

دستخط الوالدین: _____

LOS ANGELES UNIFIED SCHOOL DISTRICT

George Ellery Hale Charter Academy
20300 CALIFA ST
WOODLAND HILLS, CA 91367

Loc Code: 1818901
Principal: PERDIAO, C
Phone: (818) 315-1400

Report Card
Year Ending: 2019
Date Run: 06/15/2019

Student: [REDACTED]
Dist ID: 30001-KC01 Grade Level: 08
Birth Date: 01/07/05 Counselor: ROTVAUPT, H H

ID	Subject	Teacher	Last	Scores					Grade	Standards					Grading Period, Marks and Credits	Comments for Current Grading Period
				A	T	B	A	T		E	E	E	E	E		
1	INT PE B	RATANAPHON, D	8/09	3	1	3	1	1	ACAD	A	A	A	A	A	5.0	
									WH	E	E	E	E	E		
									COOP	E	E	E	E	E		
2	INTER SCIENCE 8B	FARSADAN, D	8/09	3	0	3	0	0	ACAD	A	A	A	A	A	5.0	The proud of your child's achievement.
									WH	E	E	E	E	E		
									COOP	E	E	E	E	E		
3	COMPUTER SC DISCOVERY B	FLORES, M	8/09	3	0	3	0	0	ACAD	A	A	A	A	A	5.0	
									WH	E	E	E	E	E		
									COOP	E	E	E	E	E		
4	US HIST G&C B	MARINO, A	8/09	3	0	3	0	0	ACAD	A	A	A	A	A	5.0	
									WH	E	E	E	E	E		
									COOP	E	E	E	E	E		
5	ENGLISH 8B	BELENKHA, M	8/09	3	0	3	0	0	ACAD	A	A	A	A	A	5.0	
									WH	E	E	E	E	E		
									COOP	E	E	E	E	E		
6	W ACAC AG 1B	PAYNE, R	8/09	3	0	3	0	0	ACAD	M	A	A	A	A	10.0	
									WH	E	E	E	E	E		
									COOP	E	E	E	E	E		
7	HOMEWORK	DEHBASH, K	8/09	3	0	3	0	0	ACAD	N	N	N	N	N	0.0	
									WH	E	E	E	E	E		
									COOP	E	E	E	E	E		

Academic Marks

A - Merit/very superior
B - Superior
C - Satisfactory
D - Needs to improve
F - Little or no progress

F - Mark not entered for this class during this grading period
-- Mark not applicable for this class during this grading period

Credits: 35.0

Work Habits & Cooperation

E - Excellent
S - Satisfactory
U - Unsatisfactory
Not Final Mark
I - Incomplete
M - Meets Standards
N - No Mark

School Message

Have a Safe Wonderful Summer!

July Tadeeb Report					
Date	7/21/19			Mustansir	
Monday		Wednesday		Friday	
Bathroom		Room		Study Room	
Walangri	3	Bed	4	Books	4
Chakri	4	Under Bed	4	Bag	4
Towel	4	Side Table	4	Table	4
Laundry	4	Cupboard	4	Cupboard	4
Toiletry	4	Trash	4	Trash	4
Total	19		20		20

July Tadeeb Report					
Date	7/28/19			Mustansir	
Monday		Wednesday		Friday	
Bathroom		Room		Study Room	
Walangri	4	Bed	4	Books	4
Chakri	4	Under Bed	4	Bag	4
Towel	4	Side Table	4	Table	4
Laundry	4	Cupboard	4	Cupboard	4
Toiletry	4	Trash	4	Trash	4
Total	20		20		20

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الاختبار

للفصل الثاني

الدرجة الاولى

تاريخ: ٢٦ مي رجب الاصب ١٤٤٠ هـ - Mon, April 1st, 2019

#	موضوع	ماركس (٢٠٠)
١	حفظ القرآن	١٧
٢	علوم القرآن	١٨
٣	احكام التجويد	٢٠
٤	فقه - كتاب الطهارة	١٨
٥	اخبار - شرح الاخبار	٢٠
٦	ادب - سلك جوهر مغلوم	١٩.٥
٧	حكم - روضة هدايات	١٨.٥
٨	مواظلة - فقه (مدرسة)	١٩ ~~١٨.٥~~
٩	ادعية شريفة (مدرسة)	١٩
١٠	لسان الدعوة - اخبار (مدرسة)	٢٠ ~~١٩~~
	جملة ماركس (٢٠٠):	١٧٩

٩٤.٥% م. ن. م.

اسم الطالب: _____



وطول الہی عمر سیف لديک ال ذی حانر من غر الشئون افانینا



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